

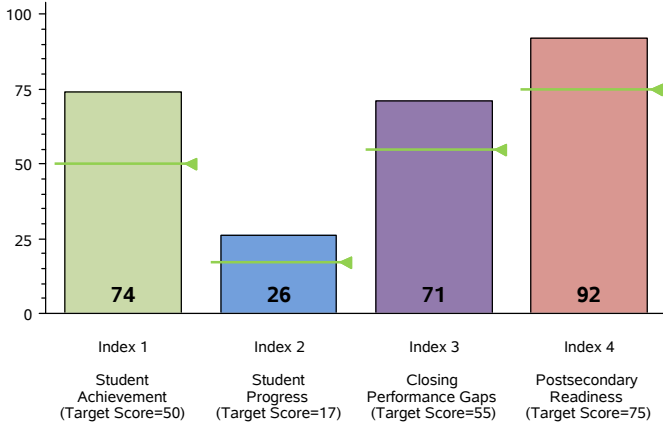
**Texas Education Agency  
2012-13 School Report Card  
BORGER H S (117901001)**

District Name: **BORGER ISD**  
Campus Type: **High School**

Campus Enrollment: **770**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	94.6%	95.6%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.9%	3.9%	12.7%
Hispanic	35.8%	41.4%	51.3%
White	54.5%	50.1%	30.0%
American Indian	1.6%	1.1%	0.4%
Asian	0.3%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.9%	3.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	35.8%	53.6%	60.4%
English Language Learners	5.7%	8.6%	17.1%
Special Education	12.7%	9.9%	8.5%
<b>Mobility Rate (2011-12)</b>	13.5%	14.0%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	13.0	14.5	17.4
Foreign Languages	20.7	20.7	19.0
Mathematics	17.6	17.7	18.0
Science	12.9	14.9	19.0
Social Studies	11.6	13.6	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	90.1%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,439	\$7,374	\$8,276
Instruction	\$4,774	\$4,501	\$4,766
Instructional Leadership	\$2	\$12	\$119
School Leadership	\$390	\$321	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	75%	<b>74%</b>	66%	69%	79%	50%	100%	-	78%	67%
	2012	77%	72%	<b>72%</b>	59%	64%	77%	71%	*	-	67%	62%
Reading	2013	80%	77%	<b>75%</b>	74%	70%	80%	*	*	-	79%	69%
	2012	79%	73%	<b>68%</b>	38%	60%	75%	56%	*	-	*	56%
Mathematics	2013	79%	79%	<b>79%</b>	66%	78%	81%	78%	*	-	75%	74%
	2012	77%	75%	<b>71%</b>	75%	63%	75%	75%	*	-	*	62%
Writing	2013	63%	54%	<b>51%</b>	27%	46%	57%	*	*	-	67%	41%
	2012	67%	49%	<b>37%</b>	*	23%	46%	*	-	-	*	26%
Science	2013	82%	85%	<b>87%</b>	79%	84%	91%	63%	*	-	89%	84%
	2012	80%	83%	<b>88%</b>	75%	86%	90%	89%	*	-	*	81%
Social Studies	2013	76%	73%	<b>76%</b>	71%	68%	84%	55%	*	-	76%	67%
	2012	79%	75%	<b>79%</b>	67%	72%	85%	78%	*	-	*	72%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	64%	<b>67%</b>	63%	66%	68%	63%	*	-	90%	n/a
Mathematics	2013	59%	59%	<b>21%</b>	*	19%	22%	*	-	-	*	n/a
Writing	2013	45%	58%	<b>58%</b>	*	63%	59%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	16%	<b>10%</b>	0%	4%	13%	13%	*	-	30%	n/a
Mathematics	2013	16%	13%	<b>1%</b>	*	2%	1%	*	-	-	*	n/a
Writing	2013	1%	1%	<b>1%</b>	*	0%	1%	*	*	-	*	n/a

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.1%	<b>0.1%</b>	0.0%	0.0%	0.2%	0.0%	*	-	0.0%	0.0%
2010-11	2.4%	0.6%	<b>0.6%</b>	0.0%	0.4%	0.6%	12.5%	*	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Received GED	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Continued HS	5.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Dropped Out	6.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Graduates and GED	88.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Class of 2011											
Graduated	85.9%	89.4%	<b>91.3%</b>	100.0%	82.7%	94.3%	*	-	-	*	88.9%
Received GED	1.1%	1.1%	<b>1.2%</b>	0.0%	1.9%	0.9%	*	-	-	*	0.0%
Continued HS	6.2%	3.3%	<b>3.5%</b>	0.0%	7.7%	1.9%	*	-	-	*	6.7%
Dropped Out	6.8%	6.1%	<b>4.1%</b>	0.0%	7.7%	2.8%	*	-	-	*	4.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	92.7%	<b>94.7%</b>	100.0%	89.8%	96.2%	*	-	-	*	95.2%
Received GED	1.4%	1.1%	<b>1.2%</b>	0.0%	2.0%	0.9%	*	-	-	*	0.0%
Continued HS	1.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%
Dropped Out	7.9%	6.2%	<b>4.1%</b>	0.0%	8.2%	2.8%	*	-	-	*	4.8%
Graduates and GED	90.5%	93.8%	<b>95.9%</b>	100.0%	91.8%	97.2%	*	-	-	*	95.2%
Grads, GED, & Cont	92.1%	93.8%	<b>95.9%</b>	100.0%	91.8%	97.2%	*	-	-	*	95.2%
Class of 2010 (without exclusions)											
Graduated	88.0%	92.5%	<b>94.4%</b>	88.9%	86.8%	99.0%	-	n/a	n/a	n/a	96.7%
Received GED	1.6%	3.4%	<b>2.5%</b>	0.0%	5.7%	1.0%	-	n/a	n/a	n/a	3.3%
Continued HS	1.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	4.0%	<b>3.1%</b>	11.1%	7.5%	0.0%	-	n/a	n/a	n/a	0.0%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	81.4%	<b>81.4%</b>	55.6%	78.6%	84.5%	*	*	-	-	75.0%
Class of 2011	80.1%	80.1%	<b>80.1%</b>	72.7%	70.5%	85.4%	*	-	-	*	69.8%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	44%	<b>44%</b>	30%	44%	47%	-	-	-	33%	33%
2012	61%	52%	<b>52%</b>	33%	45%	56%	*	*	-	-	40%
Mathematics											
2013	66%	42%	<b>42%</b>	22%	36%	51%	-	-	-	20%	35%
2012	73%	55%	<b>55%</b>	40%	47%	58%	*	*	-	-	47%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	49.2%	<b>49.2%</b>	44.4%	25.0%	60.0%	*	*	-	-	35.6%
Class of 2011	68.9%	59.4%	<b>59.4%</b>	62.5%	34.3%	70.1%	*	-	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	29.9%	<b>29.9%</b>	*	14.3%	36.4%	*	*	-	-	18.8%
Class of 2011	25.7%	21.5%	<b>21.5%</b>	0.0%	0.0%	27.9%	*	-	-	*	n/a
Average SAT Score											
Class of 2012	1422	1506	<b>1506</b>	*	1353	1553	-	*	-	-	1327
Average ACT Score											
Class of 2012	20.5	21.5	<b>21.5</b>	*	18.8	22.4	*	*	-	-	19.3
Class of 2011	20.5	20.0	<b>20.0</b>	*	18.3	20.6	-	-	-	*	n/a

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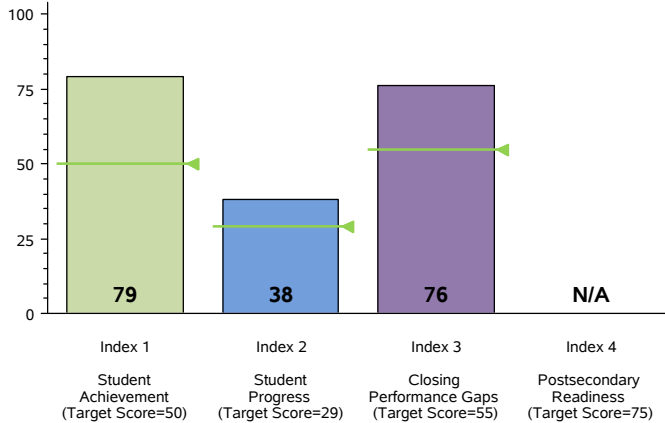
**Texas Education Agency  
2012-13 School Report Card  
BORGER MIDDLE (117901041)**

District Name: **BORGER ISD**  
Campus Type: **Middle School**

Campus Enrollment: **617**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.3%	95.6%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.3%	3.9%	12.7%
Hispanic	40.8%	41.4%	51.3%
White	50.2%	50.1%	30.0%
American Indian	1.5%	1.1%	0.4%
Asian	0.2%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.9%	3.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	55.3%	53.6%	60.4%
English Language Learners	6.2%	8.6%	17.1%
Special Education	12.2%	9.9%	8.5%
<b>Mobility Rate (2011-12)</b>	13.3%	14.0%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	17.0	17.0	21.1
<b>Secondary</b>			
English/Language Arts	18.7	14.5	17.4
Mathematics	17.7	17.7	18.0
Science	18.5	14.9	19.0
Social Studies	20.0	13.6	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	90.1%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,411	\$7,374	\$8,276
Instruction	\$4,329	\$4,501	\$4,766
Instructional Leadership	\$2	\$12	\$119
School Leadership	\$315	\$321	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	75%	<b>79%</b>	79%	76%	82%	74%	*	-	95%	73%
	2012	77%	72%	<b>77%</b>	69%	72%	80%	93%	-	-	78%	70%
Reading	2013	80%	77%	<b>81%</b>	84%	77%	83%	88%	*	-	100%	76%
	2012	79%	73%	<b>78%</b>	79%	74%	81%	100%	-	-	83%	71%
Mathematics	2013	79%	79%	<b>85%</b>	87%	82%	87%	75%	*	-	100%	79%
	2012	77%	75%	<b>82%</b>	67%	78%	86%	90%	-	-	83%	78%
Writing	2013	63%	54%	<b>65%</b>	55%	60%	71%	*	*	-	*	56%
	2012	67%	49%	<b>60%</b>	43%	57%	61%	*	-	-	88%	51%
Science	2013	82%	85%	<b>88%</b>	77%	86%	92%	*	-	-	86%	85%
	2012	80%	83%	<b>87%</b>	88%	82%	90%	*	-	-	88%	84%
Social Studies	2013	76%	73%	<b>63%</b>	69%	59%	62%	*	-	-	100%	51%
	2012	79%	75%	<b>65%</b>	63%	57%	71%	*	-	-	*	58%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	64%	<b>63%</b>	63%	61%	63%	63%	*	-	73%	n/a
Mathematics	2013	59%	59%	<b>62%</b>	70%	63%	61%	*	*	-	82%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	16%	<b>18%</b>	19%	17%	17%	25%	*	-	18%	n/a
Mathematics	2013	16%	13%	<b>7%</b>	11%	5%	8%	*	*	-	0%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	49%	<b>52%</b>	75%	46%	52%	*	*	-	*	50%
Mathematics	2013	46%	56%	<b>57%</b>	75%	49%	59%	*	*	-	*	49%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	14%	<b>14%</b>	14%	16%	13%	*	-	-	0%	20%
Mathematics	2013	24%	14%	<b>14%</b>	21%	14%	14%	*	-	-	0%	16%
STAAR Cumulative Met Standard												
Reading	2013	90%	95%	<b>95%</b>	92%	98%	92%	*	-	-	100%	92%
Mathematics	2013	86%	92%	<b>92%</b>	92%	94%	91%	*	-	-	100%	91%

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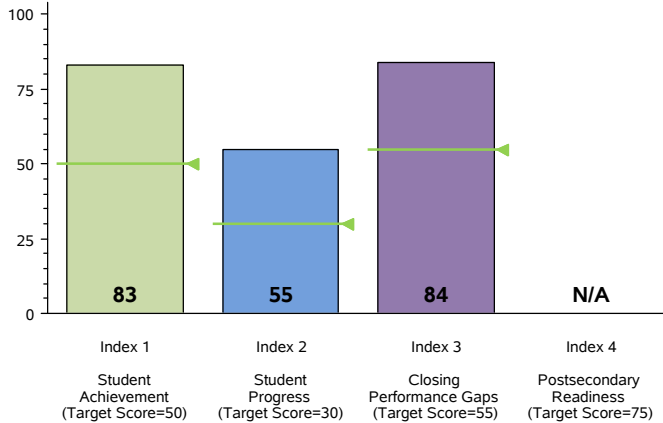
**Texas Education Agency  
2012-13 School Report Card  
BORGER INT (117901107)**

District Name: **BORGER ISD**  
Campus Type: **Elementary**

Campus Enrollment: **172**  
Grade Span: **05 - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.4%	95.6%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.5%	3.9%	12.7%
Hispanic	38.4%	41.4%	51.3%
White	53.5%	50.1%	30.0%
American Indian	1.2%	1.1%	0.4%
Asian	1.2%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.3%	3.0%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	55.2%	53.6%	60.4%
English Language Learners	8.7%	8.6%	17.1%
Special Education	11.6%	9.9%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	13.6%	14.0%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Grade 5	13.8	13.8	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	90.1%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,091	\$7,374	\$8,276
Instruction	\$4,210	\$4,501	\$4,766
Instructional Leadership	\$1	\$12	\$119
School Leadership	\$537	\$321	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	75%	<b>83%</b>	72%	79%	85%	100%	100%	*	83%	83%
	2012	77%	72%	<b>75%</b>	76%	64%	82%	-	-	-	100%	68%
Reading	2013	80%	77%	<b>88%</b>	83%	87%	89%	*	*	*	*	89%
	2012	79%	73%	<b>73%</b>	86%	57%	82%	-	-	-	*	65%
Mathematics	2013	79%	79%	<b>89%</b>	83%	82%	93%	*	*	*	*	88%
	2012	77%	75%	<b>83%</b>	71%	81%	84%	-	-	-	*	80%
Science	2013	82%	85%	<b>71%</b>	*	68%	72%	*	*	*	*	71%
	2012	80%	83%	<b>70%</b>	71%	56%	79%	-	-	-	*	59%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	64%	<b>66%</b>	*	67%	65%	*	*	-	*	n/a
Mathematics	2013	59%	59%	<b>88%</b>	83%	89%	86%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	16%	<b>24%</b>	*	24%	24%	*	*	-	*	n/a
Mathematics	2013	16%	13%	<b>42%</b>	33%	48%	40%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	49%	<b>68%</b>	*	74%	63%	-	-	-	*	67%
Mathematics	2013	46%	56%	<b>77%</b>	*	67%	83%	-	-	*	*	80%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	28%	<b>28%</b>	50%	38%	22%	*	*	-	17%	29%
Mathematics	2013	26%	24%	<b>24%</b>	17%	34%	18%	*	*	-	17%	27%
STAAR Cumulative Met Standard												
Reading	2013	87%	88%	<b>88%</b>	83%	87%	89%	*	*	*	*	89%
Mathematics	2013	88%	89%	<b>89%</b>	83%	82%	93%	*	*	*	*	88%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

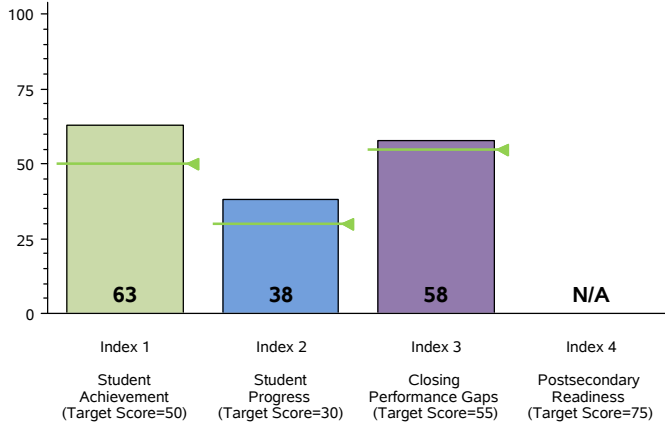
**Texas Education Agency  
2012-13 School Report Card  
CROCKETT EL (117901105)**

District Name: **BORGER ISD**  
Campus Type: **Elementary**

Campus Enrollment: **372**  
Grade Span: **03 - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.0%	95.6%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.0%	3.9%	12.7%
Hispanic	48.1%	41.4%	51.3%
White	43.8%	50.1%	30.0%
American Indian	0.3%	1.1%	0.4%
Asian	0.5%	0.5%	3.6%
Pacific Islander	0.3%	0.0%	0.1%
Two or More Races	4.0%	3.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	60.5%	53.6%	60.4%
English Language Learners	11.3%	8.6%	17.1%
Special Education	5.9%	9.9%	8.5%
<b>Mobility Rate (2011-12)</b>	14.9%	14.0%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 3	20.0	20.0	19.3
Grade 4	19.2	19.2	19.5

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	90.1%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,252	\$7,374	\$8,276
Instruction	\$4,523	\$4,501	\$4,766
Instructional Leadership	\$2	\$12	\$119
School Leadership	\$264	\$321	\$476



		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	75%	<b>63%</b>	68%	57%	67%	*	*	*	73%	54%
	2012	77%	72%	<b>63%</b>	39%	62%	68%	*	*	*	39%	57%
Reading	2013	80%	77%	<b>69%</b>	56%	64%	75%	*	*	*	75%	60%
	2012	79%	73%	<b>72%</b>	*	69%	78%	*	*	*	*	66%
Mathematics	2013	79%	79%	<b>61%</b>	78%	57%	63%	*	*	*	67%	55%
	2012	77%	75%	<b>62%</b>	67%	61%	65%	*	*	*	*	56%
Writing	2013	63%	54%	<b>52%</b>	*	46%	56%	*	-	*	*	40%
	2012	67%	49%	<b>50%</b>	*	49%	54%	*	*	*	*	41%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	64%	<b>60%</b>	*	53%	64%	*	-	-	*	n/a
Mathematics	2013	59%	59%	<b>60%</b>	*	57%	60%	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	16%	<b>18%</b>	*	8%	25%	*	-	-	*	n/a
Mathematics	2013	16%	13%	<b>20%</b>	*	10%	25%	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	49%	<b>24%</b>	*	21%	25%	*	-	-	*	18%
Mathematics	2013	46%	56%	<b>30%</b>	-	36%	23%	*	-	-	-	26%

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'n/a' Indicates data reporting is not applicable for this group.

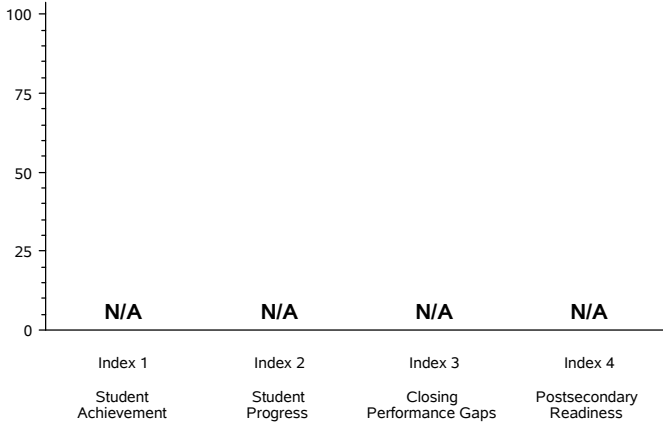
**Texas Education Agency  
2012-13 School Report Card  
GATEWAY EL (117901106)**

District Name: **BORGER ISD**  
Campus Type: **Elementary**

Campus Enrollment: **415**  
Grade Span: **01 - 02**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

This campus is paired with CROCKETT EL (117901105).

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.9%	95.6%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.2%	3.9%	12.7%
Hispanic	43.6%	41.4%	51.3%
White	48.7%	50.1%	30.0%
American Indian	0.7%	1.1%	0.4%
Asian	1.2%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.6%	3.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	62.2%	53.6%	60.4%
English Language Learners	15.9%	8.6%	17.1%
Special Education	6.5%	9.9%	8.5%
<b>Mobility Rate (2011-12)</b>	15.3%	14.0%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	18.8	18.8	19.5
Grade 2	20.8	20.8	19.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	90.1%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,732	\$7,374	\$8,276
Instruction	\$4,382	\$4,501	\$4,766
Instructional Leadership	\$2	\$12	\$119
School Leadership	\$248	\$321	\$476

There is no performance data for this school.

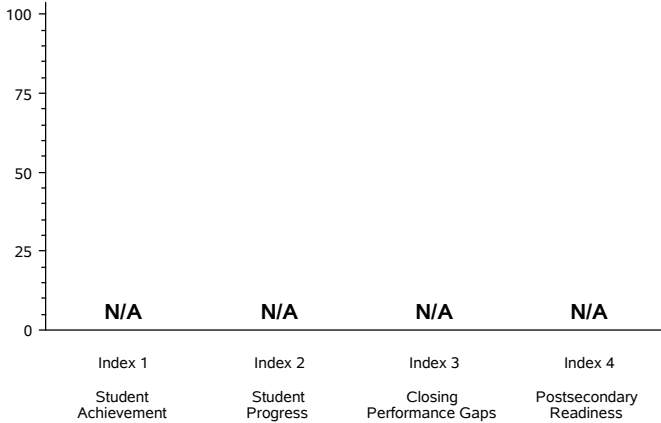
**Texas Education Agency  
2012-13 School Report Card  
PAUL BELTON EL (117901104)**

District Name: **BORGER ISD**  
Campus Type: **Elementary**

Campus Enrollment: **436**  
Grade Span: **EE - KG**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

This campus is paired with CROCKETT EL (117901105).

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	-	95.6%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.5%	3.9%	12.7%
Hispanic	45.2%	41.4%	51.3%
White	47.5%	50.1%	30.0%
American Indian	0.9%	1.1%	0.4%
Asian	0.5%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.4%	3.0%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	68.1%	53.6%	60.4%
English Language Learners	7.8%	8.6%	17.1%
Special Education	7.8%	9.9%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	-	14.0%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.2	20.2	19.6

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	90.1%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,542	\$7,374	\$8,276
Instruction	\$3,304	\$4,501	\$4,766
Instructional Leadership	\$1	\$12	\$119
School Leadership	\$194	\$321	\$476

There is no performance data for this school.